



Magic Carpet Weekly News

Week of May 4-8, 2020 Classroom



Themes: Mother’s Day, Cinco de Mayo, Flowers, Butterflies. Body Parts



Click on the various underlined links to access materials.

Please email Ms. Dorothy at Heitjad@gpschools.org if you have any questions or have difficulty accessing the links! (Even though I give permission for everyone with a link to get access to all links, Google sometimes requires me to give an “extra” permission, so my apologies when you have to request access a second time!)

Please know this is a “live document” not a PDF file.

Coloring sheets on pages 4-5.

Please know: While activities are intended to be used in the sequence provided, please use however best works for you and your child! Coloring Sheets are provided but pictures can be drawn! Please email Ms. Dorothy if you have any questions or want ideas on how to modify any of the activities. Please know that any time you are talking with and interacting with your child you are providing valuable teaching and learning opportunities!

Day of the Week	School/Classroom Activities	Extension Ideas/ Resources
Monday 5/4	<p>Monday Magic Carpet Video</p> <p>Magic Monday May 4.webm</p> <p>The Very Hungry Caterpillar</p> <p>The Very Hungry Caterpillar - Animated Film</p> <p>Option: Wednesday’s School Time Live Share Item: Children are invited to hold up their Tuesday Art Project from Ms. Vicki’s Tuesday Tip! (or a picture of a butterfly) Butterfly coloring sheet option on page 5.</p> <p>Ms. Maribeth’s Activity:</p> <p>Week of May 4_Cross.pdf</p>	<p>May Star of the Day Schedule</p> <p>May Star of the Day .pdf</p> <p>Butterfly, Butterfly! (a song for kids about the butterfly life cycle)</p>
Tuesday 5/5 Cinco de Mayo 	<p>Ms. Vicki’s Tuesday Tip!</p> <p>Fun Art Project for a special day!</p> <p>Materials needed: paper, markers, paints (optional)</p> <p>Tuesday Tip with Ms. Vicki.webm</p> <p>Fun Cinco de Mayo Snack Idea: Try a food that is red or green or even spicy!</p> 	<p>Fun song for Cinco DeMayo</p> <p>Cinco de Mayo for Kids Cinco de Mayo Song Cinco de Mayo Music The Kiboomers</p>

<p>Wed. 5/6</p>	<p>School Time Live AM Class 11:00-11:20am</p> <p>Join with Google Meet meet.google.com/bph-dwco-ium</p> <p>Join by phone +1 385-393-5175 PIN: 156 390 094#</p> <p><u>Featuring Language Activity with Ms. Maria, SLP (morning class)</u> Book: <i>I Can Wiggle</i> - The focus will be on vocabulary (body parts) and following 1-2 step commands.</p> <p>School Time Live PM Class 11:30-11:50pm Meeting ID meet.google.com/mjd-jdxg-xza</p> <p>Phone Numbers (US)+1 262-735-5497 PIN: 934 673 180#</p> <p><u>Featuring Language Activity with Ms. Maria, SLP (afternoon class)</u> Book: <i>I Can Wiggle</i> - The focus will be on vocabulary (body parts) and following 2-3 step commands.</p>	<p>The Parts of a Plant (song for kids about flower/stem/leaves/roots)</p>
<p>Thursday 5/7</p>	<p>Yoga with Ms. TJ/AM and PM Classes</p> <p>Join with Google Meet Meeting ID meet.google.com/jss-zvoc-ucr</p> <p>Phone Numbers (US)+1 406-838-3196 PIN: 317 153 328#</p> <p><u>Home Activity from Ms. Maria, SLP (morning class)</u></p> <p>*Play Simon Says (Ex:Simon says touch your chin. Simon says touch your thigh. etc.)</p> <p>*Talk, Talk, Talk During Dressing (Ex:Pull your pants around your waist, Push your sleeves down to your wrist. etc.)</p> <p>*Dance/Sing to Preschool Songs/Videos: ***<i>Parts of the Body Song/Have fun Teaching</i> https://youtu.be/BwHMMZQGFoM ***<i>The Parts of You and Me/Human Anatomy</i> https://youtu.be/z_xMQGyc8WQ ***<i>This Is Me!/Elf Learning</i></p>	<p>Want a fun video about teaching and managing emotions with belly breathing? Check out this catchy tune with Elmo and Sesame Street Friends!</p> <p>Sesame Street: Common and Colbie Caillat - "Belly Breathe" with Elmo</p>

	https://youtu.be/QkHQ0CYwjal	
https://drive.google.com/file/d/1eYhAtHGc48844L1XBBaksmrQWLkXhR5C/view	https://drive.google.com/file/d/1eYhAtHGc48844L1XBBaksmrQWLkXhR5C/view	https://drive.google.com/file/d/1eYhAtHGc48844L1XBBaksmrQWLkXhR5C/view

